

CURRICULUM VITAE

May 18, 2017

Ana Lilia Campos Manzo, PhD
(formerly Campos-Holland)

(860) 439-2006
acamposh@conncoll.edu
270 Mohegan Avenue, Box 5478
New London, CT, 06320

Tenure-Track Academic Appointments

2012-Present Assistant Professor, *Department of Sociology*, Connecticut College, CT

Education

2012 *Doctorate of Philosophy (PhD)*, Sociology, University of Iowa, IA
Dissertation: “Doing parenthood: Crime, illicit drugs, and parenting under mass correctional supervision”

Specialization:

- Sociology of Law, Crime and Punishment
- Sociology of Childhood and Adolescence

2011 *Certificate in College Teaching*, Education, University of Iowa, IA

2007 *Master of Arts (MA)*, Sociology, University of Iowa, IA

2003 *Bachelor of Arts (BA)*, *Four Majors*: Sociology, Anthropology, Chicana/o Studies, and Latin American & Iberian Studies, University of California-Santa Barbara, CA

Research

A. Published Work

Peer-Reviewed Articles/Chapters—

Campos-Holland, A. (2017). Sharpening Theory and Methodology to Explore Racialized Youth Peer Cultures. In *Researching Children and Youth: Methodological Issues, Strategies, and Innovations* (eds. Castro, I.E., Swauger, M., and Harger, B.), pp. 223-247, *Sociological Studies of Children and Youth*, Volume 22, Emerald Group Publishing Limited. DOI: 10.1108/S1537-466120180000022011

Campos-Holland, A., Hall, G., and Pol, G. (2016). Over-tested generation: Youth and standardized-state testing in a racialized educational context. In *Schools and education* (ed. Yasemin Besen-Cassino), pp. 189-251, *Sociological Studies of Children and Youth*, Volume 21, Emerald Group Publishing Limited. DOI: 10.1108/S1537-466120160000020008*

- Campos-Holland, A., Dinsmore, B., & Kelekay, J. (2016). Virtual tours: Enhancing qualitative methodology to holistically capture youth peer cultures. In *New Media Cultures* (eds. Robinson, R., Schulz, J., Cotten, S., Hale, T., Williams, A. & Hightower, J.), pp. 225-260, *Studies in Media and Communications*, Volume 11, Emerald Group Publishing Limited. DOI: 10.1108/S2050-206020160000011020*
- Campos-Holland, A., Dinsmore, B., Pol, G., & Zevallos, K. (2015). Keep calm: Youth navigating adult authority across networked publics. In *Technology and youth: Growing up in a digital world* (eds. Blair, S.L. Claster, P.N., Claster, S.M.), pp. 163 – 211, *Sociological Studies of Children and Youth*, Volume 19, Emerald Group Publishing Limited. DOI: [10.1108/S1537-466120150000019006](https://doi.org/10.1108/S1537-466120150000019006)*Tapia, M., Hutcherson, D. & Campos-Holland, A. (2011). Latino ethnicity as a risk factor for arrest: U.S. minority and regional effects. In *Latinos in the Midwest* (ed. Ruben Martinez), pp. 181-205, *Latinos in the United States* Michigan State University Press. ISBN: 9780870139963 / eISBN: 9781609172138 <http://msupress.org/books/book/?id=50-1D0-23A4#.VkD02rerQgv>
- Vélez, M.B., Campos-Holland, A. and Arndt, S. (2008). City's racial composition shapes treatment center characteristics and services. *Journal of ethnicity in substance abuse*, 7(2), 188-199. DOI: <http://www.tandfonline.com/doi/abs/10.1080/15332640802055640#.VkD06rerQgs>

Invited Entries—

- Campos-Holland, A. (2014). Crime. In *Encyclopedia of Criminal Justice Ethics* (ed. Arrigo, B.), 1, pp.164-170. SAGE Reference. ISBN: 9781452274119 / <https://us.sagepub.com/en-us/nam/encyclopedia-of-criminal-justice-ethics/book240470>

Book Reviews—

- Campos-Holland, A. (2016), Book Review: Parental incarceration and the family: Psychological and social effects of imprisonment on children, parents, and caregivers by Joyce A. Arditti. *Contemporary Sociology*, 45 (2), 138-139. doi: 10.1177/0094306116629410a / <http://csx.sagepub.com/content/45/2/138.full.pdf+html>
- Campos-Holland, A. (2014). Book Review: The federalist society: How conservatives took the law back from liberals by Michael Avery and Danielle McLaughlin. *International Criminal Justice Review*, 24(1), 111-112. DOI: 10.1177/1057567714524592 / <http://icj.sagepub.com/content/24/1/111.full.pdf+html>
- Campos-Holland, A. (2014). Book Review: Women on ice: Methamphetamine use among suburban women by Miriam Boeri. *Gender & Society*, 28(1), 157-159, 2014. DOI: 10.1177/0891243213497252 / <http://gas.sagepub.com/content/28/1/157.short>
- Campos-Holland, A. & Cumley, S. (2008). Book Review: Getting played: African American girls, urban inequality, and gendered violence by Jody Miller. *Division on Women and Crime Newsletter*, American Society of Criminology. http://www.hsoc.gatech.edu/dwc/index.php?option=com_content&view=article&id=17:book-reviews-spring-2008&catid=19:book-reviews&Itemid=47

B. Empirical Presentations

Selected Sociological Conferences—

- 2017 Colom, Siri J., A. Campos-Holland, E. Klonoski, and C. Ignatiadis, "Meat Consumption: Distancing Food Production from Animal Practices," *Food Production and Sustainability*, 2/25/2017), Eastern Sociological Society, Philadelphia, PA.
- 2016 Campos-Holland, A. "Racialized youth peer cultures: Methodologically and theoretically complicating the 'new' sociology of childhood and adolescence," *Racial and Ethnic Minority Children and Youth: Representations and Contestations*, 3/19/2016, Eastern Sociological Society, Boston, MA.
- 2015 Dinsmore, B. and A. Campos-Holland, "The Role of Sociology of Childhood & Participant-Driven Methodologies in Challenging Universalistic Claims about Youth Social Media Use," *Social Media & Universalism: Voicing difference, performing power*, 10/1/2015, Social Media Technology Conference & Workshop, Washington, D.C.*
- 2015 Campos-Holland, A. (panelist), "Navigating IRB Approval for Studies of Vulnerable Populations: The Case of Children and Youth," *Policy and Research Workshop*, 8/23/2015, American Sociological Association, Chicago, IL.
- 2015 Campos-Holland, A., B. Dinsmore, and J. Kelekay, "See What I Mean! Youth, Qualitative Methods, Semi-Structured Interviews, and Participant-Driven Virtual Tours," *Methodology Paper Session: Creative Methodological Approaches to Data Collection and Analysis*, 8/23/2015, American Sociological Association, Chicago, IL.*
- 2015 Dinsmore, B., A. Campos-Holland, and G. Pol, "'She's Only Doing it for Attention!' Gendered Social-Media Performance and the Complication of Authenticity within Youth Peer Cultures," *Digital Future Round Table*, Digital Sociology Mini Conference at the Eastern Sociological Society, 02/28/2015, New York City, NY*
- 2013 Campos-Holland, A., "Fragile Fatherhood: Individuals' Continuous Struggle to Practice Fatherhood while Drug Dealing," 11/09/2013, American Sociological Association (ASA), New York, NY

Selected Criminology Conferences—

- 2016 Kelekay, J. and A. Campos-Holland. "Spectrum of Racialized Social Control: A Comparative Analysis of Correctional Supervision, Immigration Enforcement, and Hate Crimes," 11/18/2016, in the *Islamophobia, Immigration, and Social Control* Session, American Society of Criminology Conference, New Orleans, LA*
- 2013 Campos-Holland, A., "Fatherhood under Corrections: Fatherhood Practices during the Mass Correctional Supervision Era," in the *Social Responses to Crime/Prisons and Jails* Session, 11/22/2013, American Society of Criminology (ASC) Conference, Atlanta, GA
- 2013 Campos-Holland, A., V. Zubillaga, L. Martinez, and J. Kelekay, "Cartel Wars: Organized Crime, Drug Trafficking, Turf Wars, and Symbolic Displays of Homicide Victims in Public Spaces in Mexico (2008-2012)," in the *Meanings Matter: Interpreting Symbolic Displays and Their Implications* Roundtable, American Society of Criminology Conference, Atlanta, GA*

Selected Invited Presentations—

- 2016 Campos-Holland, A., G. Hall, & G. Pol, "Over-Tested Generation: Youth and Standardized State Testing in a Racialized Education Context," 11/13/2016, Meeting of the New England Council of Latin American Studies (NECLAS), Hartford, CT*

- 2014 Campos-Holland, A., B. Dinsmore, & G. Pol, “Done with This! Youth in Search of Adult-Free Spaces within Social Media,” 11/8/2014, Meeting of the New England Council of Latin American Studies (NECLAS), New London, CT*
- 2014 Campos-Holland, A., “Stratified Social Control: Age, Class, Gender, Race, Ethnicity & Punishment,” 4/18/2014, *Incarcerated America Lecture Series*, Connecticut College, CT
- 2014 Campos-Holland, A., B. Dinsmore, M. Bienstock, E. Klonoski, G. Pol, and L. Ramos, “‘It’s So Unfair!’ Youth Respond to Racial Stereotypes, the Zimmerman Verdict, & Obama’s Presidency within Unequal America,” 2/11/2014, *Latin@ Studies Lecture Series* and *CCSRE Workshops*, Connecticut College, CT*

Faculty Funding/Grants:

Research—

- 2014-2017 Recipient, Faculty Research Grant, The Center for the Comparative Study of Race and Ethnicity, Connecticut College, CT
- 2015-2016 Fellow, Career Enhancement Fellowships for Junior Faculty, the Woodrow Wilson National Fellowship Foundation, USA
- 2013-2016 Recipient, Individual Research Grant for Faculty Research, Research Matters Program, Connecticut College, CT
- 2013-2015 Recipient, Susan Eckert Lynch ‘62 Faculty Research Fund, Connecticut College, CT
- 2013-2014 Fellow, Judith Tindal Opatrny’72 Junior Faculty Fund, Connecticut College, CT
- 2013-2016 Recipient, R. F. Johnson Faculty Development Fund, Connecticut College, CT

Research and Service—

- 2013-2015 Recipient, the Margaret Sheridan ‘67 Community-Research Initiative Grant, Holleran Center, Connecticut College, CT

Service—

- 2014 Organizer/Host, Joseph Henry Selden Memorial Lectureship Fund for the *Latino@ Studies Lecture Series* and the *Incarcerated America Lecture Series*, Dean of the Faculty, Connecticut College, CT
- 2012 Recipient, President’s Fund for Faculty-Student Engagement for the *Latino Studies Lecture and Discussion Series*, Connecticut College, CT

Teaching—

- 2013-2015 Fellow, Tempel Summer Institute, Technology and Course Revision, Connecticut College, CT

Service:

Service to Connecticut College—

- 2016-present Self-designed Interdisciplinary Majors and Minors Committee, Connecticut College, CT
- 2014-present Institutional Review Board Member, Full Review Sub-Committee, Connecticut College, CT

- 2014-present Steering Committee Member, Holleran Center for Community Action and Public Policy, Connecticut College, CT
- 2013-present Academic Board of Directors Member, Institute for Field Research (IFR), Connecticut College Representative, international organization based in California; www.ifrglobal.org
- 2013-2014 Organizer, Incarcerated America Lecture Series, Connecticut College, CT
- 2012-2014 Co-Organizer, Chicano/Latino Studies Lecture Series, Connecticut College, CT
- Students Involved: *Movimiento Estudiantil Chicano de Aztlán (MEChA)*
- 2013-2014 Faculty Adviser, Movimiento Estudiantil Chican@ de Aztlán (M.E.Ch.A.) Student Organization (*advised student group while Jennifer Rudolph was on sabbatical*), Connecticut College, CT
- 2012-2013 Mentor, Share, Hear, and Empower (SHE) Program, Unity House, Connecticut College, CT

Service to Sociology or Criminology—

Committee Service

2015– present Member, *Status on Minorities Committee*, Eastern Sociological Society, USA

Conference Service

- Campos Manzo, Ana Lilia (presider) and Timothy Stablein (organizer), Children and Youth's Agency and Culture, (sponsored by Children and Youth), American Sociological Association, Montréal, Canada (August 13th 2017)
- Ingrid Castro (organizer and discussant) and Campos-Holland, Ana (organizer), *Social Life at the Intersections of Inequality* (sponsored by the Status of Minorities Committee), Eastern Sociological Society, Philadelphia, PA (February 24th 2017)
- Campos-Holland, Ana (presider), *Race and Ethnicity in Social Context* (table 14), Open Refereed Roundtables, American Sociological Association, New York, NY (August 2013)
- Campos-Holland, Ana (presider), *Childhood and Families* (table 18), Medical Sociology Roundtables, American Sociological Association, New York, NY (August 2013)
- Campos-Holland, Ana (co-organizer), Katherine Kramer (co-organizer), and Mark Schultz (presider), "The World of Drugs: Use, Abuse, Treatment, Collateral Consequences, and Policy," Midwest Sociological Society, Chicago, IL (March 2007)
- Campos-Holland, Ana, Dennis Heinrich, Amit Kapoor, and Christabel Rogalin (organizers), "Organizations, Occupations and Work (OOW)," American Sociological Association, Montreal, Canada (August 2006)

Special events service:

Delegate, American Sociological Association (Learned Societies), The Inauguration of Katherine Bergeron, "Think.Do.Lead: Connecting Our Past to the Future," 4/5/2014, Connecticut College, CT

Other Service:

Campos-Holland, Ana, *Editor* (2006), Midwestern Sociological Society Meeting Program, Midwest Sociological Society, USA

Campos-Holland, Ana, *Editor* (2005-2007), The Midwest Sociologist (TMS) Newsletter,
Midwest Sociological Society, USA

Service to the Community—

2013-present College Day for Youth, Connecticut College, CT

- Youth visit campus for an intensive day of academic workshops, college-level coursework, tours, and college student panels

Courses at Connecticut College (2012-present):

Principles of Sociology (Soc 103)

Law and Society (Soc 227)

Drugs and Society (Soc 215)

Childhood & Adolescence (Soc 320)

Punishment and Society (Soc 419)

Individual Study (Soc 391/392; 291/292)

Field Work (Soc 395/396)

Honors Study (Soc 497/498)

Professional Memberships:

2014 to present Eastern Sociological Society

2004 to present American Society of Criminology

2003 to Present American Sociological Association

References:

Available Upon Request

* *Co-presented or co-authored with Connecticut College student researchers.*