

Core Values Lesson Plan

1. Read the College Mission and Core Values Statement.

2. Unpack the Mission.

What are the liberal arts?

How could they be “put into action”?

Examples?

How do you define a “citizen in a global society”?

What are the characteristics of a citizen in a global society?

What skills would this citizen need to operate successfully in a global society?

What do you think is meant by “global society”?

3. More discussion:

Did you know about the mission statement or core values before you arrived on campus? Did these core values influence your decision to come to Connecticut College?

Which of the stated values do you think we are likely to work with explicitly in this course? Why do you predict that these will be of particular importance or applicable to the class?

Do you think your other courses will address these values in any way? Which ones? How?

Do any of the values particularly resonate with you? Why? How?

How do you think a document like this is made? Who decides what the core values of an institution are? Why is it important to think about who writes this stuff?

4. First Journal entry (homework for Moodle Forum):

Imagine the Board of Trustees has approached you to add one more core value to the college's Core Values Statement that resonates with you. What would it be? Why do you believe it should be added? What possible positive effects could this new value have on the college? Write a short, persuasive essay (about 25 sentences) in which you explain in your own words what the missing core value is and argue convincingly for its inclusion in the statement.