



Starting Your CTL Library Selected Books

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Angelo, Thomas A., and K. Patricia Cross. *Classroom Assessment Techniques: A Handbook for College Teachers*. 2nd ed. San Francisco: Jossey-Bass, 1993.

Bain, Ken. *What the Best College Teachers Do*. Cambridge, MA: Harvard UP, 2004.

Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass, 1996.

Bensimon, Estela Mara, Kelly Ward, and Karla Sanders. *The Department Chair's Role in Developing New Faculty into Teachers and Scholars*. Bolton, MA: Anker, 2000.

Bligh, Donald A. *What's the Use of Lectures?* San Francisco, CA: Jossey-Bass, 2000.

Blumberg, Phyllis. *Developing Learner-Centered Teaching, A Practical Guide for Faculty*. San Francisco, CA: Jossey-Bass, 2009.

Boice, Robert. *Advice for New Faculty Members: Nihil Nimus*. Boston: Allyn and Bacon, 2000.

Boice, Robert. *The New Faculty Member: Supporting and Fostering Professional Development*. San Francisco: Jossey-Bass, 1992.

Boyer, Ernest L. *Scholarship Reconsidered: Priorities of the Professoriate*. San Francisco: Jossey-Bass, 1990.

Brookfield, Stephen D. *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom*. 2nd ed. San Francisco: Jossey-Bass, 2006.

Brookfield, Stephen D. and Stephen Preskill. *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*. San Francisco: Jossey-Bass, 1999.

Cross, K. Patricia and Mimi Harris Steadman. *Classroom Research: Implementing the Scholarship of Teaching*. San Francisco: Jossey-Bass, 1996.

Davis, Barbara Gross. *Tools for Teaching*. 2nd ed. San Francisco, CA: Jossey-Bass, 2009.

DeZure, Deborah, ed. *Learning from Change: Landmarks in Teaching & Learning, 1969-99*. Sterling, VA: Stylus, 2000.

Diamond, Robert M. *Preparing for Promotion, Tenure, and Annual Review: A Faculty Guide*. 2nd ed. Bolton, MA: Anker, 2004.

Erickson, Bette LaSere, Calvin B. Peters and Diane Weltner Strommer. *Teaching First-Year College Students*. San Francisco: Jossey-Bass, 2006.

- Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco: Jossey-Bass, 2003.
- Germano, William. *From Dissertation to Book*. Chicago: U of Chicago P, 2005.
- Germano, William. *Getting It Published: A Guide for Scholars and Anyone Else Serious about Serious Books*. 2nd ed. Chicago: U of Chicago P, 2008.
- Gordon, Virginia N., Wedley R. Habley, Thomas J. Grites and Associates. *Academic Advising, A Comprehensive Handbook*. 2nd ed. San Francisco, CA: Jossey-Bass, 2008.
- Light, Richard J. *Making the Most of College: Students Speak Their Minds*. Cambridge, MA: Harvard UP, 2001.
- McKeachie, Wilbert J., and Svinicki, Marilla. *McKeachie's Teaching Tips*. 13th ed.. Boston: Houghton Mifflin, 2010.
- Moody, JoAnn. *Demystifying the Profession: Helping Junior Faculty Succeed*. 2nd ed. [3 papers.] San Diego: JoAnn Moody, 2007. <<http://www.diversityoncampus.com/>>
- Moody, JoAnn. *Faculty Diversity: Problems and Solutions*. New York: RoutledgeFalmer, 2004.
- Nilson, Linda B. *Teaching at Its Best: A Research-Based Resource for College Instructors*. 2nd ed. San Francisco, CA: Jossey-Bass, 2003.
- Nilson, Linda B. *The Graphic Syllabus and the Outcomes Map: Communicating Your Course*. San Francisco, CA: Jossey-Bass, 2007.
- O'Brien, Judith Grunert, Barbara J. Millis, and Margaret W. Cohen. *The Course Syllabus*. 2nd ed. San Francisco, CA: Jossey-Bass, 2008.
- Pescosolido, Bernice A., and Ronald Aminzade, eds. *The Social Worlds of Higher Education: Handbook for Teaching in a New Century*. Thousand Oaks, CA: Pine Forge, 1999.
- Rice, R. Eugene, Mary Deane Sorcinelli, and Ann E. Austin. *Heeding New Voices: Academic Careers for a New Generation*. New Pathways Inquiry #7. Washington, DC: AAHE, 2000.
- Rockquemore, Kerry Ann, and Tracey Laszloffy. *The Black Academic's Guide to Winning Tenure—Without Losing Your Soul*. Boulder, CO: Lynne Rienner, 2008.
- Sorcinelli, Mary Deane, Ann E. Austin, Pamela Eddy, and Andrea Beach. *Creating the Future of Faculty Development: Learning From the Past, Understanding the Present*. Bolton, MA: Anker, 2006.
- Sorcinelli, Mary Deane, and Peter Elbow, eds. *New Directions for Teaching and Learning: Writing to Learn: Strategies for Assigning and Responding to Writing across the Disciplines*. 69 (1997).
- Sorcinelli, Mary Deane. *Principles of Good Practice: Supporting Early-Career Faculty: Guidance for Deans, Department Chairs, and Other Academic Leaders*. Washington, DC: AAHE, 2000. [Available to download for free at: <<http://www.aahe.org/FFRR/10-20.pdf>>.]

- Stevens, Dannelle D. and Antonia J. Levi. *Introduction to Rubrics*. Sterling, VA: Stylus Publishing, Inc., 2005.
- Suskie, Linda. *Assessing Student Learning*. 2nd ed. San Francisco, CA: Jossey-Bass, 2009.
- Sutherland, Tracey E. and Charles C. Bonwell, eds. *New Directions for Teaching and Learning: Using Active Learning in College Classes: A Range of Options for Faculty*. 67 (1996).
- Upcraft, M. Lee, John N. Gardner, Betsy O. Barefoot, & Associates. *Challenging & Supporting the First-Year Student*. San Francisco: Jossey-Bass, 2005.
- Walvoord, Barbara E. *Assessment Clear and Simple*. San Francisco, CA: Jossey-Bass, 2004.
- Walvoord, Barbara E. and Virginia Johnson Anderson. *Effective Grading, a Tool for Learning and Assessment*. San Francisco, CA: Jossey-Bass, 1998.
- Weimer, Maryellen. *Enhancing Scholarly Work on Teaching & Learning Professional Literature That Makes a Difference*. San Francisco: Jossey-Bass, 2006.
- Weimer, Maryellen. *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco: Jossey-Bass, 2002.
- Young, Art. *Teaching Writing Across the Curriculum*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 1999.

If you have any suggested additions please email rededer@conncoll.edu. Thank you.