

- Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass, 1996.
- Cashin, William E. "Improving Lectures." (IDEA Paper No. 14.) Manhattan, KS: Kansas State University, Center for Faculty Evaluation and Development (1985).
- Cashin, William E., and Philip C. McKnight. "Improving Discussions." (IDEA Paper No. 15.) Manhattan, KS: Kansas State University, Center for Faculty Evaluation and Development (1986).
- Desrochers, Cynthia. "Multi-Purpose Lecture Breaks." *The Teaching Professor* 13.10 (1999).
- Elbow, Peter. *Embracing Contraries: Explorations in Learning and Teaching*. New York: Oxford, 1986.
- Elbow, Peter. "High Stakes and Low Stakes in Assigning and Responding to Writing." *New Directions for Teaching and Learning: Writing to Learn: Strategies for Assigning and Responding to Writing Across the Disciplines*. 69 (1997).
- Elbow, Peter, and Mary Deane Sorcinelli. "How to Enhance Learning by Using High-Stakes and Low-Stakes Writing." In McKeachie, 192-212.
- Frederick, Peter. "The Dreaded Discussion: Ten Ways to Start." *Improving College and University Teaching* 29.3 (1980): 109-114.
- Frederick, Peter. "The Lively Lecture—8 Variations." *College Teaching* 34.2 (1986): 43-50.
- Lunsford, Ronald F. "When Less Is More: Principles for Responding in the Disciplines." *New Directions for Teaching and Learning: Writing to Learn: Strategies for Assigning and Responding to Writing Across the Disciplines*. 69 (1997).
- McKeachie, Wilbert J., and Marilla Svinicki. *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers*. 12th ed. Boston: Houghton Mifflin, 2006. Especially chapters on "Reading as Active Learning" (Chapter 4), "Facilitating Discussion: Posing Problems, Listening, Questioning" (5), "How to Make Lectures More Effective" (6), "Active Learning: Cooperative, Collaborative, and Peer Learning" (16), "Problem-Based Learning: Teaching with Cases, Simulations, and Games" (17), "Teaching Large Classes (You Can Still Get Active Learning!)" (19), "Laboratory Instruction: Ensuring an Active Learning Experience" (20), and "The Teacher's Role in Experiential Learning" (21).
- Sommers, Nancy. "Responding to Student Writing." *CCC* 34.2 (1982): 122-132.
- Stalheim-Smith, Ann. "Focusing on Active, Meaningful Learning." (IDEA Paper No. 34.) Manhattan, KS: Kansas State University, Center for Faculty Evaluation and Development (1998).
- Sutherland, Tracey E. and Charles C. Bonwell, eds. *New Directions for Teaching and Learning: Using Active Learning in College Classes: A Range of Options for Faculty*. 67 (1996).
- Young, Art. *Teaching Writing Across the Curriculum*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 1999.